BL4263 The Question of Culture in Animals

(BL4263 online module handbook version 41)

Credits: 15

Semester: 2

Module Organiser

Dr Luke Rendell ler4@st-andrews.ac.uk 01334 463499

Pre-requisite Modules:

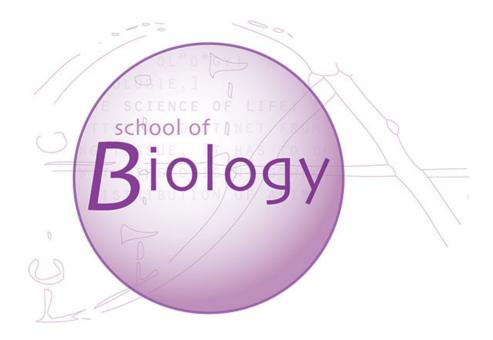
Before taking this module you must pass BL3319

Anti-requisite Modules:

Post-requisite Modules:

Additional Module Information:

for additional module information



The existence and extent of social learning and cultural transmission Please check MMS regularly in non-humans is a very active area of current research, as well as of controversy, with vigorous ongoing debate. The aim of this module is to provide an introduction to this area through considering the conceptual issues and direct and indirect evidence for cultural transmission in a range of non-human animals, including insects, fish, birds, primates and cetaceans. We will consider what is meant by the term ?culture?, how is used and studied in the human context, how it can be studied in non-humans, and the evidence for and against such processes being present in a range of non-human societies.

BL4263View content for BL4263 (2023/4) in the Module Management System (MMS)

View the current Biology Online Module Catalogue for BL4263

BL4263View BL4263 (2023/4) in the University of St Andrews Module Catalogue

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BL4263: Timetable

	all modules have every	21 .	
lecture	tutorial workshop	practical other	
Semester 2	2: Week 2		
DATE & TIME	VENUE	STAFF	EVENT
Wednesday 24-01-2024 14:00 to 16:00	Bute Building Lecture Theatre A	<u>Dr Luke Rendell</u> -	Lecture L1: Session 1: Introduction - The question of culture
			Introduction to the course. Definitions and concepts of culture from anthropology, psychology and biology. Social learning. Cultural evolution. Studying culture in humans and non-humans. The key attributes of human culture. The animal culture debate.
Semester 2	2: Week 3		
DATE & TIME	VENUE	STAFF	EVENT
Monday	Bute Building	Dr Luke Rendell	Lecture L2: Session 2: Cetaceans
29-01-2024 15:00 to 17:00	Lecture Theatre A	- -	Evidence for culture in whales and dolphins
Semester 2	2: Week 4		
DATE & TIME	VENUE	STAFF	EVENT
Tuesday 06-02-2024 14:00 to 16:00	Bute Building Lecture Theatre A	<u>Dr Luke Rendell</u> -	Tutorial T1: Session 3: Journal Club I - make sure you read the papers beforehand
			We will discuss papers from MMS/Moodle and how to write a critical review
Semester 2	2: Week 5		
DATE & TIME	VENUE	STAFF	EVENT
Wednesday 14-02-2024 15:00 to 17:00	Bute Building Lecture Theatre A	<u>Dr Mike Webster</u> -	Lecture L3: Session 4: Insects and fish
			Evidence for cultural processes in insects and fish
Semester 2	2: Week 6		
DATE & TIME	VENUE	STAFF	EVENT
Wednesday 21-02-2024 15:00 to 17:00	Bute Building Lecture Theatre A	Dr Luke Rendell	Lecture L4: Session 5: Ecology and Evolution 2023-4 BL4263 L4
			We will discuss how evolving views of culture in animals affect how we think about their ecology and evolution
Spring Bre	ak: 26-Feb-2024 to	o 01-Mar-2024	
Semester 2	2: Week 7		
DATE & TIME	VENUE	STAFF	EVENT
Tuesday	St Mary's College	<u>Dr Maria Tello Ramos</u>	Lecture L5: Session 6: Birds
Tuesday 05-03-2024 09:00 to 11:00		<u>Dr Maria Tello Ramos</u> -	Lecture L5: Session 6: Birds 2023-4_BL4263_L5 Evidence for social learning in birds
05-03-2024	St Mary's College Lecture Room 3	<u>Dr Maria Tello Ramos</u> -	2023-4_BL4263_L5
05-03-2024 09:00 to 11:00	St Mary's College Lecture Room 3	Dr Maria Tello Ramos - STAFF	2023-4_BL4263_L5
05-03-2024 09:00 to 11:00 Semester 2	St Mary's College Lecture Room 3 2: Week 8		Evidence for social learning in birds

Semester 2: Week 9

DATE & TIME	VENUE	STAFF	EVENT		
Tuesday 19-03-2024 09:00 to 11:00	St Mary's College Lecture Room 3	Dr Luke Rendell Dr Mike Webster	Tutorial T2: Session 8 - Journal Club II make sure you read the papers beforehand		
			We will discuss papers 2 & 3 and the writing of critical reviews when papers disagree		
Semester 2: Week 10					
DATE & TIME	VENUE	STAFF	EVENT		
Thursday 28-03-2024 09:00 to 11:00	Bute Building Lecture Theatre D	Dr Cat Hobaiter	Lecture L7: Session 9 - Primates 2023-4_BL4263_L7 Evidence for cultural processes in our nearest taxonomic relatives		
Semester 2: Week 11					
DATE & TIME	VENUE	STAFF	EVENT		
Thursday 04-04-2024 09:00 to 11:00	Scottish Oceans Institute SOI Corner Room	<u>Dr Ellen Garland</u>	Lecture L8: Session 10: Implications for conservation and management 2023-4_BL4263_L8 We will discuss how new knowledge of animal culture interacts with conservation issues		

BL4263: Reading List

BL4263Click for BL4263 reading list

BL4263: Assessment

100% Coursework

BL4263View coursework assessment details for BL4263 (2023/4) in MMS

The following related information applies to all Biology modules:

School of Biology Marking Criteria: See JH booklet info (st-andrews.ac.uk)Â

Late submission of continuous All late submissions of coursework that do not require assessment work:

All late submission of coursework that do not require electronic submission should be made via the Biology

electronic submission should be made via the Biology Teaching Office, Level 2, BMS Building, North Haugh.

Exam details: See School of Biology UG Handbook JH booklet info (st-

andrews.ac.uk)Â: All Biology exams will be conducted

online for 2022-23.

Exam timetable: See <u>Timetables - Exams - University of St Andrews (st-</u>

andrews.ac.uk)Â

Expected attendance: See <u>IH booklet info (st-andrews.ac.uk)</u> Â for detailed

attendance requirements.

See JH booklet info (st-andrews.ac.uk)

Good Academic Practice & Avoiding

Academic Misconduct:

University Student Handbook: <u>University Student Handbook</u>

School and University regulations in the JH booklet info (st-andrews.ac.uk)

School and University Undergraduate <u>University Student Handbook</u>

Handbook relating to absence

reporting, penalties and rules for late submission of work, extensions for coursework, return of coursework, Scoding, good academic practice and

Academic Alerts.:

Who to ask

(Information in this section applies to all Biology Modules)

Before contacting staff, students should check the content of the Biology Undergraduate Handbook, the module handbook and specific task instructions.

Questions about	Contact
General teaching matters	Biology Teaching Office (<u>bioteach@st-andrews.ac.uk</u>)
Rescheduled or cancelled events	Check your University email
Lecture or practical content	The lecturer who presented the material
Completing assessed practical assignments	The lecturer who set the assignment
Completing assessments	Module Organiser (<u>Dr Luke Rendell</u> <u>ler4@st-andrews.ac.uk</u>)
Marking on continuous assessment	The Demonstrator or Module Organiser (<u>Dr Luke Rendell ler4@standrews.ac.uk</u>)
Marking on exams	Module Organiser (<u>Dr Luke Rendell</u> <u>ler4@st-andrews.ac.uk</u>)
Rearranging practical days	Module Organiser (<u>Dr Luke Rendell</u> <u>ler4@st-andrews.ac.uk</u>)
Absence and/or extensions	Module Organiser (<u>Dr Luke Rendell ler4@st-andrews.ac.uk</u>) and the Biology Teaching Office (<u>bioteach@st-andrews.ac.uk</u>)
Difficulties with academic progress which impact more than one module:	Year Coordinator See School of Biology UG Handbook for list: JH booklet info (st-andrews.ac.uk)
Overall performance, progress or future directions:	Advisor of Studies
Disability:	Disability Coordinator (biodisabilities@st-andrews.ac.uk)
For advice and support on any issue e.g. academic, financial, international, personal or health matters, or if you are unsure of who to go to for help:	Advice & Support Centre Address: 79 North Street, St Andrews Email: theasc@st-andrews.ac.uk Web: https://www.standrews.ac.uk/ask-a-question/ Tel: 01334 462020
University assistance with urgent matters out of office hours:	Tel: 01334 476161 Web: https://www.st-andrews.ac.uk/students/advice/counselling/incrisis/

Biology Teaching Office:

We are happy to hear from you about teaching matters. The School of Biology Teaching Office is open Monday to Friday 09.00 - 13.00 and 14.00 - 17.00. School of Biology staff will respond to your emails during these hours. Our team will provide a response to you within three working days.

Biology Teaching Office (Level 2), University of St Andrews, Biomolecular Sciences Building, North Haugh, St Andrews, Fife KY16 9ST

Email: bioteach@st-andrews.ac.uk

Tel: 01334 46 3602 or 3566

BL4263: Contributing Staff

Dr Luke Rendell (Module Organiser)

Dr Ellen Garland

Dr Cat Hobaiter
Dr Luke Rendell
(Module Organiser)
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BL4263: Learning Outcomes

Students completing module BL4263 successfully should be able to:

- demonstrate knowledge about the study of behavior generally and in cetaceans in particular.
- demonstrate familiarity with the interdisciplinary debate about the evolution of culture.
- read and assess primary literature critically.
- constructively discuss areas of scientific controversy.
- write critical evaluations of scientific work.

BL4263: Acquired Skills

Practical Skills

Transferable Skills

- Group discussion participating
- Journal club
- Short informal presentation (using PowerPoint or not)
- Paper critique
- Short essay (1000-2000 words)
- Critically evaluating sources/information
- Finding literature
- Referencing
- Searching databases
- Sourcing figures/tables
- Generating questions
- Reflective analysis
- Critiquing experimental design
- Organising group work
- Working in pairs/small groups

Policies

(Information in this section applies to all Biology Modules)

- The procedures and regulations followed by the School of Biology are outlined in the <u>University</u> <u>Handbook</u> and in the School of Biology UG handbook Â <u>JH booklet info (st-andrews.ac.uk)Â</u>
- All coursework associated with the module must be completed and submitted by its due date.
- Specific School regulations relating to absence reporting, penalties and rules for late submission of work, extensions for coursework, return of coursework, S-coding, Good Academic Practice and Academic Alert are stated in the School of Biology UG hand book JH booklet info (standrews.ac.uk)Â Â and students are required to carefully read these regulations.
- Students are also referred to the University Handbook, available at: http://www.st-andrews.ac.uk/studenthandbook/